



El Reno High School
Personalized Education Path (PEP)

Students looking **“BEYOND ER”**...***B**uilding **E**ducation through **Y**our **O**wn **N**eeds and **D**evelopment*

El Reno High School is preparing to begin a new program allowing students to determine their own path for their educational journey. Students in the program will have a greater choice in the classes they take, a chance to work at their own pace, and have a more personalized educational experience. With all of that comes a great deal of responsibility and determination. This program is perfect for students who wish to begin college early (possibly as Juniors) or would like the opportunity to attend the Career Tech full time while in high school. Below are a few of the highlights of the program.

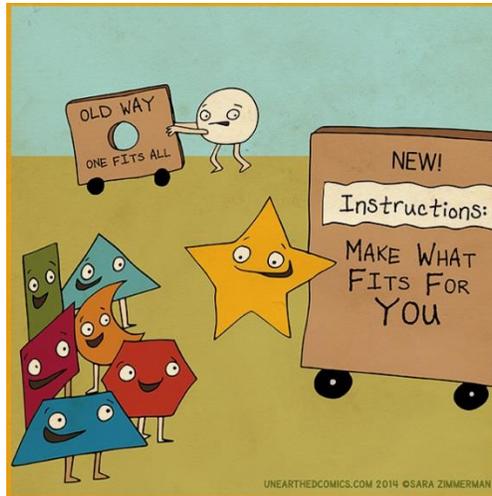
- 120 students will begin the program in August (there will be an application process)
- 4 content specific teachers plus 1 tutor will oversee the program
- It will be a blended learning model, using teacher driven instruction along with a digital Learning Management System (LMS)
- The hours for the program will be from 7:00 – 4:30. Students would set their own schedule and attend 6 hours a day. This is flexible to meet their needs and activities.
- Students who meet select criteria would be able to attend concurrent classes at Redlands, courses at Canadian Valley Technology Center, and Advanced Coursework classes.
- A certified teacher is present at all times.
- Each certified teacher would serve as a mentor to 30 students and would be required to meet with each student weekly to review their path and progress.
- Students would be issued their own digital device (lap top) if they do not have their own. The device would be used by students throughout the year including at home. Students who are involved in many activities would benefit from the program because they could continue working from any location. They would have direct access to the teacher through the messenger option.
- Students have the freedom to work on multiple courses in a day, or they can focus on one specific content area.
- Transcripts are updated after a course is completed and the student is allowed to proceed to another course. Students would be required to post the equivalent of 3.5 credits a semester, however, they may move ahead and post more credits. This would allow them flexibility for college or career tech earlier than normal.
- The LMS allows students to assess their knowledge in a specific content area prior to completing any course work. Students are able to “test-out” of content that they successfully complete using the Pre Assessment.
- Teachers schedule “class meetings” daily to address small groups of students on standards the teachers have identified as an area of need. Students working ahead or completing course work successfully are not required to attend the class meetings.
- Students who are not on pace or working successfully can be assigned a “soft schedule” to assist them and help them better manage their time.
- Students in this program are “EHS” students just like everyone else. They still participate in all organizations and activities. They may be student council members, athletes, fine arts performers, FFA, FCCLA or any other group member.
- All students/parents who feel this may benefit them may apply for the program.

If you feel this program is of interest to you and you would like to attend the parent meeting to receive more information, please feel out the attachment below and have your student return it to the high school office.

If you have any questions, please feel free to contact me at your convenience.

Sincerely,

Pat Liticker – Principal



I am interested in this program for my child. I would like more information on this.

(Student Name)

(Student Grade)

(Parent Signature)